

CLASSROOM ACCULTURATION & *college success*



This three-day track is designed to prepare both traditional and non-traditional students for success at any public or private university as well as any two-year community college. The curriculum covers every facet of college preparation, including collegiate writing styles, federal and state aid programs, library resources, and personal assessments. Through the use of self-guided exploratory activities, classroom lectures and hands-on laboratory requirements, individuals will be fully-prepared to face the challenges of becoming a first-year or continuing college student.

For dates and to register, contact the Education Office at 760.830.6881.

ED 101 **INTRODUCTION TO POST-SECONDARY EDUCATION** **LECTURE: 1 HR 40 MIN**

This course investigates the various levels of higher education, ranging from vocational programs through undergraduate and graduate-level studies. Students will gain an understanding of admission and application requirements for each level, understanding the differences between public and private institutions, residency requirements, the benefits of distance learning education, entrance examination requirements, institutional and program accreditations and types of college credit awarded.

FIN 125 **COLLEGE FUNDING POOLS & FINANCIAL RESOURCES** **LECTURE: 1 HR 30 MIN**

Students will receive information on the active duty tuition assistance program, receive current information and complete application requirements for either Montgomery GI Bill (Chapter 30) or Post 9-11 GI Bill (Chapter 33) benefits. Students will have the opportunity to apply for scholarships and Title IV Funds, to include Federal Pell Grant, federal work study positions, financial need-based scholarships, Stafford and Perkins loans, and various state aid resources.

ED 214 **NON-TRADITIONAL CREDIT & THE MILITARY STUDENT** **LECTURE: 50 MIN**

This course provides information on the benefits of military education and training as it relates to post-secondary education. Topics covered during this class include JST credits, CLEP/DSST examinations, AP courses and college degree plan. RECOMMENDATION: Bring JST.

ED 358 **PERSONAL ASSESSMENT, PREPAREDNESS & ONLINE RESOURCE** **LAB: 1 HR 30 MIN**

Students will utilize local and online resources to research education-specific subjects. The facilitator will introduce select sites that relate to VA benefits, collegiate testing, financial aid, post-secondary education, vocational training, test preparation, and personal assessments.

WR 257 **NARRATIVE WRITING FOR UNIVERSITY ADMISSIONS** **LECTURE: 2 HRS**

Following a review of various admissions applications, university-bound students will learn the critical elements in the writing process while drafting, revising and preparing a writing sample that will be used for admissions requirements. Topics covered will include sentence and paragraph development, transitions, word choice and organization. Eligibility and application requirements for the Leadership Scholar Program is also reviewed and discussed.

WR 258 **COLLEGIATE WRITING STYLES** **LECTURE: 45 MIN**

This course will focus on composing a properly formatted academic paper, which is essential to passing any college class. An introduction to MLA (Modern Language Association), APA (American Psychological Association), and CMS (Chicago Manual of Style) will be provided to include examples of papers written in those styles. Interactive games and group activities will be used throughout the presentation.

LIB 422 **LIBRARY RESOURCES AND ACADEMIC DATABASES** **LECTURE: 35 MIN**

Libraries have more to offer than DVD rentals and computers with Internet access. The Lifelong Learning Library offers a variety of resources that support students' academic successes. During this workshop, participants will examine the Library's extensive collection of print materials as well as review its many online databases.